

# Mandarin Curricular Framework

## Kindergarten/Grade 1

### **BIG IDEAS:**

- Listening and viewing with intent helps us acquire Mandarin.
- Both verbal and non-verbal cues contribute meaning in language.
- Meaningful communication is possible in Mandarin using simple, high-frequency words and patterns.
- We can express our interests using basic Mandarin.
- Chinese culture is a vibrant part of many Canadian communities.
- Creative works are an expression of culture.

<b>Listening</b>	<b>Speaking</b>	<b>Reading</b>	<b>Writing</b>
<ul style="list-style-type: none"><li>• Listens and begins to follow teacher's instruction</li><li>• interprets non-verbal cues to increase understanding</li><li>• begins to listen to common intonation patterns</li><li>• detects repeated language pattern</li><li>• repeats phrases appropriately</li><li>• recognizes the relationship between pronunciation and meaning</li><li>• understands some familiar words and phrases in context</li><li>• understands some of the teacher's instructions</li></ul>	<ul style="list-style-type: none"><li>• regularly attempts to use words and phrases</li><li>• regularly attempts to communicate in simple words</li><li>• sings songs and understands the meaning</li><li>• experiments with Mandarin pronunciation</li><li>• tries to create phrases and sentences</li><li>• demonstrates some comprehension by responding to simple commands and instructions</li></ul>	<ul style="list-style-type: none"><li>• begins awareness that Mandarin is a pictorial language</li><li>• recognizes some high-frequency vocabulary</li><li>• begins to read basic characters, phrases and simple sentences</li><li>• understands simple stories</li><li>• begins awareness of radicals and how they are used to help understanding and to provide clues about the meaning of words</li></ul>	<ul style="list-style-type: none"><li>• begins awareness that each character has a certain stroke order</li><li>• can write some characters</li><li>• describes themselves and their interests in simple statements</li><li>• begins to reproduce short phrases and sentences about themselves</li><li>• uses pictures or other prompts regularly and independently to practice writing</li><li>• begins to pay attention to writing conventions</li></ul>

# Mandarin Curricular Framework

## Grade 2

### **BIG IDEAS:**

- Listening and viewing with intent helps us understand each other.
- Meaningful communication is possible in Mandarin using simple, high-frequency words and patterns.
- With basic Mandarin, we can describe ourselves and our interests.
- Stories allow us to understand ideas in a meaningful way.
- Learning about Chinese and other cultural communities allows us to better understand our own cultural community.
- Creative works are an expression of culture.

<b>Listening</b>	<b>Speaking</b>	<b>Reading</b>	<b>Writing</b>
<ul style="list-style-type: none"><li>• Listens and follows teacher’s instruction</li><li>• responds to a variety of phrases and sentences on familiar topics appropriately</li><li>• begins to recognize to common intonation patterns</li><li>• understands most familiar words and phrases in context</li><li>• understands most of the teacher’s instructions</li><li>• understands the main ideas in read aloud stories</li></ul>	<ul style="list-style-type: none"><li>• demonstrates comprehension by following directions to complete a task, by responding to questions</li><li>• begins to use familiar words, phrases, questions, and sentences</li><li>• initiates communication with teachers and peers</li><li>• gives brief classroom presentations on given topics</li><li>• begins to seek clarification of meaning with very simple statements and questions</li><li>• demonstrates comprehension by responding to simple commands and instructions</li></ul>	<ul style="list-style-type: none"><li>• extends the use of radicals and how they are used to help understanding and to provide clues about the meaning of words</li><li>• begins to read and comprehend sentences written in characters</li><li>• understands simple stories</li><li>• retells parts of a story</li></ul>	<ul style="list-style-type: none"><li>• writes some high-frequency characters and phrases</li><li>• reproduces short patterned phrases and sentences</li><li>• writes brief descriptions of family and personal events</li><li>• starts to use and practice writing conventions</li></ul>

# Mandarin Curricular Framework

## Grade 3

### **BIG IDEAS:**

- Listening and viewing with intent deepens our understanding of Mandarin.
- We are capable of expressing ourselves and making ourselves understood in Mandarin.
- Stories allow us to understand and communicate ideas in a meaningful way.
- Learning about Chinese culture allows us to deepen the understanding of our own cultural community.
- Creative works are an expression of culture.

<b>Listening</b>	<b>Speaking</b>	<b>Reading</b>	<b>Writing</b>
<ul style="list-style-type: none"><li>• responds to a variety of phrases appropriately</li><li>• understands 2 and 3-part instructions as appropriate for grade level</li><li>• recognizes common intonation patterns</li><li>• understands familiar words, phrases, and sentences in context</li><li>• listens to short conversations spoken for long periods of time</li></ul>	<ul style="list-style-type: none"><li>• uses familiar words, phrases, questions, and sentences</li><li>• gives brief classroom presentations on given topics</li><li>• seeks clarification of meaning with simple statement and questions</li><li>• speaks using correct pronunciation and tone patterns and begins to self-correct</li><li>• begins to recite poems and sing songs</li></ul>	<ul style="list-style-type: none"><li>• identifies some common radicals and explains how a character is formed</li><li>• reads and comprehends sentences, context and short paragraphs on familiar topics</li><li>• uses reading strategies to acquire meaning</li><li>• understands main ideas in stories</li><li>• retells some elements of a story</li></ul>	<ul style="list-style-type: none"><li>• writes high-frequency characters and phrases</li><li>• reproduces short patterned phrases and sentences as provided by the teacher</li><li>• initiates written correspondence, such as simple notes, notices, and friendly letters</li><li>• writes brief descriptions of classroom, home, and people</li><li>• begins to use a dictionary to support writing</li></ul>

# Mandarin Curricular Framework

## Grade 4

### **BIG IDEAS:**

- Listening and viewing with intent deepens our understanding of Mandarin.
- Reading allows us to understand ideas in a meaningful way.
- We are capable of expressing ourselves and making ourselves understood in Mandarin.
- Acquiring Mandarin provides opportunities to explore our own cultural identity from a new perspective.
- We can use creative works to express our learning of Chinese culture and traditions.

<b>Listening</b>	<b>Speaking</b>	<b>Reading</b>	<b>Writing</b>
<ul style="list-style-type: none"><li>• responds to a variety of phrases appropriately</li><li>• understands familiar words, phrases, and sentences in context for grade level</li><li>• listens to Mandarin speakers in different contexts</li><li>• identifies different intonation patterns</li></ul>	<ul style="list-style-type: none"><li>• uses familiar words, phrases, questions, and sentences to communicate</li><li>• uses complex phrases correctly</li><li>• initiates communication with teachers, peers, and visitors</li><li>• recites poems, texts, and songs learned in class</li><li>• self-corrects pronunciation, tones, and phrasing</li><li>• gives brief classroom presentations on familiar topics</li></ul>	<ul style="list-style-type: none"><li>• uses various reading strategies to extend meaning</li><li>• recognizes, reads, and understands basic characters</li><li>• reads and comprehends familiar, short passages independently</li><li>• continues developing reading fluency and accuracy</li><li>• begins to paraphrase texts</li></ul>	<ul style="list-style-type: none"><li>• begins to write high-frequency characters using correct form and stroke order independently</li><li>• reproduces short patterned phrases and sentences</li><li>• develops narratives in paragraph form</li><li>• writes a simple opinion backed up by one reason</li><li>• writes correspondence, such as simple notes, notices, and letters</li><li>• writes brief descriptions of personal events and situations</li><li>• uses a dictionary to support and produce writing</li></ul>

# Mandarin Curricular Framework

## Grade 5

### **BIG IDEAS:**

- Listening and speaking open the door to interacting with the Mandarin world.
- Texts give us unique ways to share knowledge, thoughts, and feelings.
- We can express ourselves with clarity.
- Acquiring a new language allows us to see the world from a new perspective and develop cultural awareness.
- Creative works are an expression of culture.

<b>Listening</b>	<b>Speaking</b>	<b>Reading</b>	<b>Writing</b>
<ul style="list-style-type: none"><li>• responds to a variety of texts</li><li>• understands familiar words, phrases, sentences, and paragraphs in context</li><li>• differentiates intonation patterns</li><li>• listens to Mandarin speakers in different contexts</li></ul>	<ul style="list-style-type: none"><li>• uses familiar words, phrases, questions, and sentences to communicate regularly</li><li>• uses complex phrases and sentences correctly</li><li>• initiates communication with teachers, peers, and visitors</li><li>• recites poems, texts, and songs learned in class</li><li>• self-corrects pronunciation, tones, and phrasing</li><li>• gives brief presentations on a range of topics</li></ul>	<ul style="list-style-type: none"><li>• uses various reading strategies to extend meaning and make connections</li><li>• recognizes, reads, and understands basic characters</li><li>• reads and comprehends familiar, short passages independently</li><li>• retells familiar short reading passages</li><li>• continues developing reading fluency and accuracy</li></ul>	<ul style="list-style-type: none"><li>• writes high-frequency characters, using correct form and stroke order independently</li><li>• writes descriptions of classroom, home, personal events, and situations independently</li><li>• writes a simple opinion backed up by two to three reasons</li><li>• prepares written materials for reports, notes for presentations, posters, and other projects</li><li>• uses a dictionary to support and produce writing</li></ul>

# Mandarin Curricular Framework

## Grade 6

### **BIG IDEAS:**

- Proficiency in listening and speaking helps us to create new understandings.
- Developing our understanding of how language works allows us to use it purposefully.
- Texts give us opportunities to express and understand perspectives.
- Language and culture are interconnected and intertwined.
- Creative works allow us to experience culture in an authentic way.

<b>Listening</b>	<b>Speaking</b>	<b>Reading</b>	<b>Writing</b>
<ul style="list-style-type: none"><li>• responds personally to a variety of texts</li><li>• uses contextual clues to derive meaning of unfamiliar words</li><li>• listens with intent to Mandarin speakers in different contexts</li></ul>	<ul style="list-style-type: none"><li>• initiates and sustains spontaneous communication</li><li>• presents information on a variety of topics</li><li>• expresses, supports, and defends opinions on various topics</li><li>• adapts language to different purposes, contexts and audiences</li><li>• participates in discussions about Chinese cultural experiences and celebrations</li></ul>	<ul style="list-style-type: none"><li>• applies reading strategies to make meaning</li><li>• recognizes elements of a paragraph</li><li>• recognizes how choice of words affects meaning</li><li>• reads and comprehends texts independently</li><li>• identifies cultural points of view in texts</li><li>• accesses information and ideas for diverse purposes from different sources</li></ul>	<ul style="list-style-type: none"><li>• writes personal responses</li><li>• plans, develops, and creates meaningful texts for a variety of purposes and audiences</li><li>• begins to write a persuasive text</li><li>• uses a variety of written formats to respond to sustained listening texts</li><li>• begins to explore literacy devices (Similes, metaphors, idioms, proverbs, etc.)</li><li>• responds to Chinese cultural experiences and celebrations</li></ul>

# Mandarin Curricular Framework

## Grade 7

### **BIG IDEAS:**

- Proficiency in listening and speaking helps us to think and understand.
- Developing our understanding of how language works allows us to use it purposefully and creatively.
- Texts give us opportunities to view perspectives while justifying opinions and beliefs
- Language and culture are interconnected and intertwined.
- Creative works allow us to experience culture in an authentic way.

<b>Listening</b>	<b>Speaking</b>	<b>Reading</b>	<b>Writing</b>
<ul style="list-style-type: none"><li>• responds personally with some critique to a variety of texts</li><li>• uses a variety of contextual clues to derive meaning of unfamiliar words</li><li>• listens with intent to Mandarin speakers in different contexts</li></ul>	<ul style="list-style-type: none"><li>• initiates and sustains spontaneous communication</li><li>• presents information creatively on a variety of topics</li><li>• critiques texts and defends an opinion</li><li>• adapts language to different purposes, contexts and audiences</li><li>• participates in discussions about experiences and celebrations in different cultures</li></ul>	<ul style="list-style-type: none"><li>• applies reading strategies to extend thinking</li><li>• recognizes text structures and formats</li><li>• recognizes how choice of words affects meaning</li><li>• reads and comprehends a variety of texts independently</li><li>• identifies cultural points of view in texts</li><li>• accesses information and ideas for diverse purposes from different sources, then evaluates the relevance, accuracy, and reliability</li></ul>	<ul style="list-style-type: none"><li>• writes personal responses to a variety of texts</li><li>• plans and develops creative texts for a variety of purposes and audiences</li><li>• writes a persuasive text</li><li>• uses a variety of written formats to respond to sustained listening texts</li><li>• applies literary devices to develop and shape meaning in writing</li><li>• responds to diverse cultural experiences and celebrations</li></ul>

# Mandarin Curricular Framework

## Grade 8

**BIG IDEAS:**

- Proficiency in listening and speaking helps us to extend our thinking and understanding.
- Developing our understanding of how language works allows us to use it creatively and critically.
- Texts give us opportunities to critique multiple perspectives and defend varying points of view.
- We can express ourselves with increased complexity and clarity.
- Language and culture are interconnected and intertwined.
- Creative works allow us to experience culture in authentic ways.

Listening	Speaking	Reading	Writing
<ul style="list-style-type: none"> <li>• responds critically to a wide variety of texts</li> <li>• uses a variety of contextual clues to derive meaning of unfamiliar words</li> <li>• makes inferences after listening</li> </ul>	<ul style="list-style-type: none"> <li>• initiates and sustains spontaneous conversations</li> <li>• presents information creatively and in depth</li> <li>• critiques texts and defends opinions on various topics</li> <li>• adapts language to different purposes, contexts and audiences</li> <li>• participates in discussions about experiences and celebrations in different cultures</li> </ul>	<ul style="list-style-type: none"> <li>• applies reading strategies to extend thinking</li> <li>• recognizes a range of text structures and formats</li> <li>• reads and comprehends a variety of texts independently</li> <li>• identifies cultural points of view in texts</li> <li>• thinks critically, creatively, and reflectively to explore ideas within, between, and beyond texts</li> <li>• accesses information and ideas for diverse purposes from different sources, then evaluates the relevance, accuracy, and reliability</li> </ul>	<ul style="list-style-type: none"> <li>• compares and contrasts different perspectives to justify opinions and/or beliefs</li> <li>• uses critical analysis to respond to a variety of texts</li> <li>• uses a variety of written formats to respond to sustained listening texts</li> <li>• produces creative texts for a variety of purposes and audiences</li> <li>• applies literary devices to develop and shape meaning in writing</li> <li>• responds to diverse cultural experiences and celebrations</li> </ul>